## Level 6 Task (unit 6) جلسه ارائه به جلسه انجام زبان آموز در کلاس Topic 1 2 3 a) Talk about your food passions with your partner. Discuss what you like and dislike. Use the vocabulary on page 62,63,64 and the ideas in the conversation on page 65. Also use the grammar "used to" and "didn't use to" in your conversation. 3 **b**) Describe a healthy diet that you know. Use the words on page 62 Topic 2 You are in a party and different foods are served on the table. However, you have some excuses to decline some foods. Make a conversation with your partner and use excuses to decline some 3 4 foods. Use the vocabulary on page 66 and grammar on page 67. Use the "Recycle This Language" Box to continue the conversation. Topic 3 a) Compare the American and French eating habits. Then, discuss whether Iranian's eating habits and lifestyle are similar to that of Americans or the French. Use the ideas in the Reading on page 68 and 69. Use the structure "used to" and "didn't use to" and simple present. 4 **b**) Describe local dishes that are popular in your country. Talk about: 1) a main course موسسه آموزش عالی از اد 2) a dessert 3) an appetizer Use the vocabulary on page 70 and words on page 62

Task (unit 7)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
Topic 3 Psychologically speaking, do you think that colors affect people's moods and show their personality? Explain. Use the ideas and words on pages 74 and 75.	5	6
<ul> <li>Topic 4</li> <li>a) You have just gotten familiar with a new classmate at the university campus. Have a chat with him/her about likes and dislikes.</li> <li>b) Your friend is down in the dumps. Cheer her/him up.</li> <li>Use the grammar on page 78 and the ideas at the bottom of page 79.</li> </ul>	6	7

Topic 5		
a) Talk about personality and its origin. Do you think that you are an	70.00	
introvert or an extrovert? why?		
Use the words and ideas on pages 80 and 81		
	7	8
b) What is the meaning of birth order? Do you think that birth order		
affect people's personality? why?		
Use the words, expressions and ideas on pages 82 and 83.		

موسسه آموزش عالی آزاد

Task( unit 8)		
Topic 6 What kinds of art do you like? why? Use the words and expressions on pages 86 and 87.		
	9	10
Topic 7 a) You are a tour guide and a tourist asks your suggestion regarding what museums to visit. Use the information in the pictures of three museums or your own ideas to make a conversation with that tourist. Use the grammar on page 88 and the information on page 89.	10	11
<b>b)</b> You are in an antique shop, and you would like to buy an object or a handicraft to decorate your house. Make a conversation with the store owner and ask different questions about that object. Use the ideas and words on pages 90 and 91. Be sure to use the grammar on pages 88 and 90.	10	11
Topic 8  Do you think artistic ability comes from talent or hard work? Explain.  Do you or someone you know have artistic ability? Which art(s)?  Where do you think this talent comes from?  Use the ideas and words from the Reading pages 92 and 93.	11	12
Topic10 Who is your favorite artist? Which qualities attract you to him/her? Use the expressions and words on pages 94 and 95.	12	15

موسسه آموزش عالی آزاد

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موسسه آموزش عالی آزاد

Task (unit 10)		
Topic 13		
Have you or someone you know ever faced a moral dilemma? What was it? How did you/he/she deal with it? Use the ideas and expressions on pages 110 and 111.	7	18
<ul> <li>Topic 14</li> <li>a) Suppose that you and your partner are in one of the situations on page 113 (the bottom of the page). Make a conversation and discuss the ethical choices.</li> <li>Use the ideas on page 113 and the expressions on page 111. Use the grammar on page 112.</li> <li>b) You are in a restaurant or café and you see someone forgot his/her property. Return her property and make a conversation with him/her.</li> <li>Use the ideas on page 114 and 115 and the grammar on page 114.</li> </ul>	18	19
Topic 15 a) Discuss the following issues based on your personal values: wearing a tattoo having a piercing wearing a tie use the ideas and expressions on pages 116 and 117. b) Look at the situations on pages 118 and 119. Put yourself in their shoes and discuss what you would/should/could do in each situation. Use the conditional sentences type 2 and the ideas on pages 118 and 119.	19	20